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Vol. I, No. 3

April-May-June, 1937

Jackson

# LIBRARY NEWS

## Mississippi State Library Commission

Chapter 131, Code 1930

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LIBRARY  
US ARMY ENGINEER WATERWAYS EXPERIMENT STATION  
VICKSBURG, MISSISSIPPI

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**SUMMARY OF LIBRARY SERVICE FROM THE COMMISSION**  
**JULY 1, 1936—JUNE 30, 1937**

The following visits have been made by the secretary: 33 public libraries, 9 senior colleges, 12 junior colleges, 66 counties where contacts were made with city school superintendents, county superintendents, and librarians, 60 high schools, 50 elementary schools, 66 WPA projects, 6 Negro colleges, 5 state institutions, and one special library.

Two trips have been made to Tupelo to assist in establishing a public library.

The secretary has prepared and delivered 14 addresses before the following groups: Library Section of the Mississippi Education Association, Library School of George Peabody College, Home Economics Association, WPA Conference of County Directors of the Mississippi Library Project, Business and Professional Women's Club, Canton, Luncheon of Mississippi Federation of Women's Clubs, and other civic organizations.

Six state and out of state conferences have been attended: South-eastern Library Association, Asheville; American Library Association, New York; Federation of Women's Clubs, Jackson; Home Economics Association, Jackson; Education Association, Jackson; and WPA Conference, Jackson.

The Commission has initiated the publication of a periodical covering the library news of the state. It is issued quarterly and is entitled "Library News." Two issues have been published.

Eight high school positions have been filled upon recommendation from this department. A number of applications are on file for public library positions, but no vacancies have occurred.

The secretary has made a complete inventory of the collection, supervised the moving of the collection to the WPA project, made duplicate cards for the collection, cataloged 375 books and transferred them to WPA Project.

Statistics, showing the status of libraries in Mississippi for the year 1935, and the year 1936, have been compiled, and also a directory of librarians in Mississippi.

Plans are made for quarterly board meetings, records are kept of all financial transactions, and the minutes of the meeting. Detailed reports of the work for each month are prepared and mailed to each member of the Commission. A number of publicity articles have been written.

Six conferences have been held with heads of departments in the State Department of Education.

Book lists were prepared for the Home Economics Association and the University High School. Assistance was given in revising the reading list for elementary schools in the state.

The secretary with a committee of three drew up a state planning program and drafted the Public Library act to be presented to the Legislature of 1938, also served as ex-officio member of the Committee to draw up standards for Mississippi High School Libraries. These standards were adopted April 28, 1937, by the State Accrediting Commission.

**Circulation:**

27,911. The circulation is under the direction of Miss Elizabeth Robinson, Director of WPA Library Project.

**Requests:**

293.

**Correspondence:**

Letters sent out: 900

Letters received: 719

Statistical forms mailed: for 1935: 396; for 1936: 136.

Copies of "Library News" mailed: 450.

### **FIELD TRIPS**

**Public Libraries.** Thirty-three of the thirty-five libraries in the state have been visited. Recommendations have been made in regard to cataloging, book selection, publicity, and methods of securing adequate support for the library. The secretary has made every effort possible to find out the history and development of each public library, also to find out what is being done to make the public conscious of the fact that the public library is an educational institution and should be supported as other educational institutions are supported.

**University and Colleges.** The use of the college library will determine in a large measure the future of the development of the library program in the state. If our teacher-training institutions, the commercial schools, law schools, medical schools, and every other school will make provisions for adequate library service and acquaint the students with the sources of information, these students, when they take their places in the world of affairs, will demand more and better library service. Teachers going back into the rural area, small towns and cities, who have had a broad knowledge of literature and who have had access to a well chosen library, will see that the youth are provided with the proper library facilities. A study has been made of the results and carry over of instruction given to students in the high schools in the use of the library. A study has also been made of what is being done in the colleges, particularly teacher-training institutions, to make prospective teachers, superintendents, and principals more conscious of the use and functions of the library.

**Secondary Schools.** Sixty of the sixty-seven high schools accredited by the Southern Association of Colleges and Secondary Schools, have been visited. Recommendations have been made on cataloging, book

selection, teaching of library lessons, equipment of the library, cooperation of public and school library, and the combination of study hall and library. The type of library service available in the elementary schools has been investigated in each high school visited, and in 50 of the schools from one to two class room collections have been examined. It was impossible for the secretary to visit the rural schools, so the county superintendent in each county was asked to give the present status of library service in the rural schools. In a few instances the secretary went to the rural schools with the county superintendent.

**State Institutions.** Five state institutions have been visited. Recommendations that an effort be made to secure adequate funds for library service in these institutions, a trained personnel, and free access to the library for the patients and students were made by the secretary.

**WPA Libraries.** The government project is set up on a county unit basis. Sixty-six of the county projects have been visited by the secretary. Eighteen are working in cooperation with the public library located in the county, 47 visited are operating independently. Advice has been given in book selection, arrangement of books on shelves, how to file cards and accession records. Cataloging and classification have been discouraged. The libraries cooperating with the project have been able to restore many books through the mending projects. The WPA Projects have been studied very carefully. Efforts have been made to find if the citizens have been stimulated for the desire of better reading to the extent that they would support the program.

#### LENDING LIBRARY

The government project under the direction of Miss Elizabeth Robinson is sponsored by the State Library Commission. The State Library Commission loaned indefinitely a collection of 3,848 volumes to this project. The project has 4,965 volumes, making a total of 8,813 volumes. The project is located in the Mississippi Fire Insurance Building. The staff is as follows: Director, assistant director, cataloger, supervisor of circulation, bookmender, three clerical assistants, and several NYA workers who assist with parcel post and clerical work. The collection is used to supplement the collections in the county projects and for special requests. Schools, especially in small towns and rural areas, have been serviced from this department, also schools that have suffered from fires during the session of 1936-37. The State Library Commission has access to the collection in filling special requests, making out programs for study groups, and in compiling book lists. There is a collection of 291 volumes, basic library reference tools, in the State Library Commission office. A few of these volumes may circulate, but the majority is used for advisory service and supervision.

The Home Economics Association spends \$10 each year on a circulating library. These books are selected and mailed to the secretary's office to be prepared for circulation. There are 38 volumes in this collection. It is used largely by home economics teachers and county home agents.

The total circulation, 27,911, volumes from July 1, 1936—June 30, 1937, does not give one the exact information as to the total use of the books. It has not been the policy of the Commission to use the double cards. Since the greatest number of books are sent in collections, there is no way of knowing, when the books are returned, the exact circulation of the books.

#### PLANNING THE FUTURE

##### Extension Service Through County and Regional Libraries

A comparison of the statistical reports of 1936 with the statistics of 1935 shows a marked improvement in circulation and financial support of public libraries in the state. Through WPA workers, 18 public libraries have been able to extend their service to the rural areas. Even though these figures are encouraging, we realize that library service in Mississippi, especially in the small towns and rural districts, is very inadequate.

There are 82 counties in the state. 46 counties have an assessed valuation of less than \$5,000,000. 5 counties have a population of less than 10,000; 13 counties have between 10,000 and 15,000 population. There are only 4 counties in the state paying \$1,000 or more for library service, the amount that each county must pay to be classed as a county library according to A.L.A. standards: Washington, Lauderdale, Jones, and Coahoma. The statistics of 1936 show that 18 counties are paying toward the support of a permanent program.

There are 315 towns in Mississippi. 221 towns have a population of less than 1,000; 60 between 1,000 and 2,000 population; 17 between 3,000 and 5,000 population; making a total of 298 towns, or 94 per cent, with population less than 5,000. Yet 18 libraries are located in these towns. 12 of these libraries are giving service to the rural area through WPA workers. 10 receive additional aid from the county, but this aid is not sufficient to maintain an organized library program. A county or municipal corporation with a population less than 5,000 should be encouraged to unite with the surrounding district for service to larger areas.

At one time the trend was toward the development of a county library in each county. Recent development and experiments show that better library service can be given by regional grouping. County and regional libraries are growing in favor, especially in the South. The most important problem of library development today is to give the small libraries adequate support and supervision without destroying their individuality. This can be accomplished only by state aid and increased local responsibility to support the libraries as a part of the educational system.

The State Library Commission has developed a state wide planning program which includes a general public library law, making provision for library service to the rural districts through county and regional libraries, or by contract service to the rural area. Provision is also made for service to schools by contract.

Very definite plans for state-wide service have been considered by the State Library Commission but they would require a larger state

appropriation than it seems wise to consider at present. A demonstration of regional library service for a period of five years seems to be the most effective method to show what this type of library service would do for the rural district. Educating the public to the realization of the importance of library service, adequately supported, under the supervision of a well trained personnel, will be a slow process, but not an impossible one.

Efforts will be made through supervision and advisory service to get the citizens to realize that it is necessary to improve our present service, to make provision for more equal distribution of library service, and to provide for extension service through county and regional libraries, supported by state and county aid.

#### AMERICAN LIBRARY ASSOCIATION NEWS

##### Books. People. Librarians.

In these three words, Malcolm Glenn Wyer, President of the American Library Association, summed up the modern library movement.

"The primary elements of any library and of all libraries are just books, the people, and the librarians to bring them together," he said. "The purpose of the library is simply the book and the reader."

"The public library is fast becoming to the adult what the university is to youth. Indeed, one of the most scholarly of university presidents said to me recently: 'Whenever I think of adult education, I think of the public library.'"

Because of the growing urge for adult education President Wyer predicted that librarians of the future would have to become "professors of books"; that the library staff would have to add "a William Lyon Phelps," "a Walter Damrosch" and other specialists in the field of learning to act as readers' advisers to library patrons engaged in self-education.

Tools have changed, he pointed out, from the ancient clay tablets and papyrus rolls to the modern printed book and the latest films produced by microphotography, but the spirit and purpose have never changed.

The songs of Homer, which delighted the simple peoples living on the border of the Aegean Sea in the early days, were the first request received from a large camp recently, President Wyer reported as an illustration of the "enduring value" of good literature.

The ability of books to give a thrill, not only to their first readers, but long after the author and times have passed away, their "enduring values," he said, were the inspiration and foundation of library work.

In the field of books, an understanding of the place of the enduring and of the purely temporal comes only with a personal association and a mastery of the books themselves, according to President Wyer.

"Our work (librarians) would be easy if we had to know only books and fill our shelves with them," he said further. "But on the other side

of the desk are—not the Public—but People. Our work would be easier if the inquiring mind were to be found in the scholar and the research expert alone. But it is found as well in the filling station operator in a remote Wyoming town, who holds us up a half hour to talk books, in the artist who sees the spirit of reading in the Kansas prairies and captures it for us within the covers of a book, in the plasterer with a passion for bibliography, in the corporation lawyer immersing himself in Keats and Shelly, and in the little clerk eagerly saying: 'I've made the biggest discovery! I've found a down town public library.'

"The importance of recreational literature," said Mr. Wyer, "is fully recognized and the need for it has been amply demonstrated and discussed. In the field of fiction however, my own observation and experience lead to favor limiting the title of new fiction of mediocre value, adding more copies of the better novels.

"This current literature deals with the present, with the life and changes passing around us, with our friends, our problems and indicates new trends clearly as a mirror. It, too, has an enduring value which lies in this very portrayal of scenes which pass away. Future readers then can turn back the pages of history like leaves of an album by reading the contemporary records of each age. The modern school of biography which seeks to present the times as well as the man, historical novels, and even histories, depend upon it for their material.

"Our concern then is not so much with its temporary nature as with its sincerity of purpose, truthfulness of portrayal and its real significance, but with these we are vitally concerned.

"Has the author hastily struck up a speaking acquaintance with his subject or is it of long enough standing to be intimate and close?

"Has he ingeniously sorted over our characteristics, ideas or those of the communities, selected those we struggle with and sensitively try to suppress ourselves, and then blazoned them forth as the whole of us saying this is the true picture because I, so cleverly, said it is?

"Or, on the other hand, does he have or seek that rare gift of the impersonal touch, which selects the relative characteristics to make a picture of a whole one whose balance gives beauty of form, whose thought gives beauty of expression alike to the simple tale or to the profound work of art?

"These rules, simple but flexible are yet comprehensive enough to be a guide through the mass of words pouring out of the printing presses today.

"The personal relationship of the librarian rests not only in his own appreciation of books and in an understanding of the inquiring mind of the readers but also in actively uniting these. This whole adult education movement is opening a new emphasis and a new objective for the library, new because something different is required. I wish it were a science and capable of a formula or a system to fit all libraries and

all communities, like cataloging or classification, for them it would answer many of the problems that puzzle us. But intrinsic values of books and the personal contact with the people are always intangibles and these are its basis."—Malcolm G. Wyer, Wilson Daily Bulletin.

One-third of the United States has fairly adequate library service. Another third has service which is not adequate. The remaining third of the population—some 40,000,000 people, chiefly in small towns and rural communities—has no library privileges at all.

Add to the picture the facts that there are 4,500,000 illiterates in the United States; that 50 percent of the boys and girls drop out of school before they reach the eighth grade; that millions of those who drop out try to continue their education through books secured from public libraries and you have some idea of a few of the problems confronting American librarians, according to President Wyer.

"We spend \$1,000,000,000 annually in this country for movies and \$111,000,000 annually for soft drinks, but only \$46,000,000 for public libraries," he said further. "Trained librarians are doing much to help young people and adults get the education they need to hold their jobs, to bolster their self-respect, to make life more enjoyable and to make them better citizens."

"The work of a modern library," he asserted, "calls for highly specialized training. In addition to keeping useful records, buying new books, replacing old ones and many more business and routine tasks, the librarian must keep in touch with reading trends, must be able to guide adults desiring to continue their education, must foster the habit of good reading in children and make the library useful and helpful to all. He must be, in short, an educator, a business man, a statistician, and an encyclopedia of facts."—Malcolm G. Wyer, Wilson Daily Bulletin.

"Libraries are finding more favorable financial conditions. As appropriations increase, we must remember the lessons we learned from the economies of the depression and increase the effectiveness of our work. Greater attention to book selection, elimination of unnecessary routines, and a better planning of library personnel should continue during more prosperous times.

"Above all, we must be alert to the new trends that offer libraries new opportunities and a wider field, even though these call for a different approach and a willingness to break away from library traditions. Some of these trends are a widespread interest in social, economic, and political questions; new media of expression: the moving picture, the radio, and soon, television; new forms of transportation: aviation, the automobile with its trailer and auto camp; a very intensive desire to continue and to broaden educational efforts, both individually and in groups; and the future use of the film and microcopying for literary records.

"Our library foundation was laid by librarians who, without precedent, established the idea of books supplied freely at public expense for their educational and inspirational value. These librarians, by their vision and

resourcefulness, met the obstacles of taxation, lack of system and method in library organization, and built the library into one of the essential institutions of the American community. Vision and resourcefulness are needed more than ever today, so that the library may advance its influence as an educational institution through a more widespread appreciation of the enduring value of books. This conference will have lived up to the hope we have had for it if something of that vision and resourcefulness has been found in its meetings."—Malcolm G. Wyer, Wilson Daily Bulletin.

"If librarians do not group together for their own interests, no one else will look after those interests. In the last fifty-five years, librarians have been very timid souls.

"Every enlightened community should furnish libraries for its citizens from public funds," the Mayor declared, "instead of waiting for some wealthy philanthropist to die and leave them a library.

"Without knowledge, democracy cannot live, and accurate knowledge can be obtained only through intelligent library service."—Fiorello H. LaGuardia, Mayor of New York City, Wilson Daily Bulletin.

Dr. Homer Price Rainey, Director, American Youth Commission, American Council on Education, suggested as means of stimulating interest in libraries: changes in methods of teaching literature in secondary schools to encourage reading for enjoyment; creation in libraries of specialized departments for young people; more attention to reading guidance of youth; better publicity for selling library service to the community as a whole; development of library service in rural areas through circulating libraries and/or consolidated schools; and, most important of all, cooperation and coordination of all agencies dealing with youth.—Wilson Daily Bulletin.

Speaking on the topic "What the Library Profession Can Do About Crime and Criminals," Mr. Austin H. MacCormick, New York City Commissioner of Correction, discussed both the preventive and rehabilitative aspects of his subject, strongly endorsing the library both within and without prison walls. Commenting on the work of prison libraries, he declared: "If one had to choose only one of the elements in an effective program of prison education, he could not do better than select a well-organized, well-supervised library. There should be a trained librarian in every prison or reformatory in the United States, no matter how large or small it may be."

In concluding his address he urged librarians to take advantage of their unique opportunity to help delinquents back to community esteem. "The librarian can give them friendly counsel," he said, "a friendly haven in which to sit and read, and friendly books in which they may find the life which time and circumstance seem to have denied them."—Wilson Daily Bulletin.

If the people will not come to the library, the library must go to the people, Professor W. Peach, Chairman of the Better Library Movement

of Vermont, told the Library Extension Board. There is more latent power behind the library, he declared, than behind any other cause in America. Throughout his address Professor Peach emphasized the importance of psychological factors in presenting library programs to the public and to legislative officials.

"Democracy is based on free government. Free government is based on free speech. Free speech is based on free thought. Free thought is based on free reading. Free reading is to be had for most men in the public library," said William F. Polk, Chairman of the North Carolina Citizens Library Movement.—Wilson Daily Bulletin.

The John Newberry Medal for "the most distinguished juvenile book written by a citizen or resident of the United States and published in the preceding year" was presented to Ruth Sawyer. Roller Skates is the title of the winning book, which is illustrated by Valenti Angelo.

"The John Newberry Medal is the gift of Frederick G. Melcher, editor of Publishers' Weekly, and its annual award has come to mean to children's writers what the Pulitzer prize means to authors in the adult field. The award is named for a bookseller and publisher of the eighteenth century, who is reputed to be the first bookman to appreciate the reading interests of children as worthy of special attention."

#### LIBRARY NEWS OF THE STATE

##### Aberdeen Public Library, Aberdeen, Mississippi

Up in northeast Mississippi beside the dreamy Tombigbee River is the old town of Aberdeen which recently celebrated its centennial. The Aberdeen Public Library in this place so rich in tradition, holds twice a year an event which is becoming well-known. It is called the "Historical Exhibit." From attic hung with memories; from safes locked for years; from hiding places numerous—the wealth of other days pours forth to each, amaze, and fill with civic pride the Library's readers and visitors. A veritable living history book is opened. Its pages made of relics and read, studied, remembered.

At one exhibit rare, interesting old books were shown. Among these were: Pliny's Natural History, written in Latin, dated 1530; Father Paul's "Council of Trent" written in 1676; a German Dictionary of 1752; a Jewish Bible, 2nd edition, 1839; and numerous others. The Library maintains a Monroe County Writers' Shelf so at one Exhibit books of interest by Monroe Countians of an early day were displayed. Among these were: "Devil in America" by Parson Gladney; "Prince of the House of David" by Ingraham; "Life of Bishop McKendree" by Bishop Paine; and others. Scrapbooks and autograph albums carefully kept by local citizens of days gone by have also been on display. One interesting thing shown was a faded, wrinkled old paper—the original of "Line on the Back of a Confederate Note," written by Major S. A. Jonas. Another poem in his handwriting is kept in the Library. Rare old bills, coins, stamps, and documents, of sundry kinds, are displayed; also old music, pictures, maps, magazines, newspapers, etc., Godey's, Peterson's, and other old magazines

give glimpses into styles of other times, were on display. These and old local newspapers of early dates can always be found in the Library.

At another Exhibit war relics were featured. World War; Spanish-American War; War Between the States; Mexican War, and Indian War relics led one through the years that are gone. Near the display tables lists of Monroe County soldiers participating in the various wars were posted.

These Exhibits being about the full cooperation of local projects, organizations and individuals. After the Exhibits many of the articles on display are either given or loaned to the Library's permanent museum. This museum from one small handful of Indian arrowheads kept on one end of a reading table in 1934 has grown to contain over 300 articles of interest and some things of value. No slightest contribution is rejected for he who freely gives though it be but a rock gives a bit of himself and his interest in the Library and museum will ever remain.

The Aberdeen Public Library was organized in 1922 by the Woman's Club which still owns and sponsors it. Although it gets no appropriation, it does have room, light, and heat furnished. It has generous library-minded friends, three of whom deserve especial mention: Dr. W. A. Evans, Mrs. Julian Evans, and Mrs. J. L. Shell. The book stock of this Library on May 1, 1937 consisted of 7,656 books. This is the Source Library for the WPA County System. There are 5 other WPA stations in the county and a total WPA collection of 1,940 books; 8 volunteer stations sponsored by the Home Demonstration Clubs of Monroe County get their books from the Aberdeen Public Library. Wherever there is a Home Demonstration Club in the county there is a branch library. Many teachers and schools depend upon this library for supplementary materials. Newspapers are collected once a week by a school principal of an isolated section and distributed to his patrons. In all 32 communities in this county are served by the libraries.

Not only does the Source Library have books, it also has files of magazines; 2,000 bulletins; clipping and map files; 500 mounted pictures; two memorial shelves; U.D.C. case; American Legion case maintained by the American Legion Auxiliary; Reading Club collection; Monroe County Writers' Shelf; and a rapidly growing collection of Mississippi data. These things in addition to our reference materials help in meeting the numerous requests that come from organizations and individuals.

During 1933 there was a book circulation for city and county of 1,609. In 1936 the circulation for city and county was 48,114 of which 16,991 was from the Aberdeen Public Library.

#### **MISSISSIPPI STATE BOARD OF HEALTH LIBRARY, OLD CAPITAL, JACKSON, MISSISSIPPI**

The Library of the Mississippi State Board of Health was established in 1936 to provide the medical and public health professions with current information regarding scientific trends, to inspire and encourage broader

learning in the respective medical fields, and in all to further the cause of health and happiness.

The Library collection contains over five thousand volumes, including a selected group of medical journals and reports of public health departments from many states, municipalities, and foreign countries.

Books and journals may be borrowed by licensed physicians, members of the house staffs of hospitals, health workers, registered nurses, and others engaged in the medical and public health work who offer suitable references or credentials.

Most material is loaned for a two-week period with the privilege of extension upon request. Books must be returned immediately, however, when recalled for special use by the Librarian. Borrowers are expected to pay the cost of replacement of any book or periodical that may be lost or damaged while on loan.

Any reader who fails to return a book which has been called in, or retains it beyond the maximum loan period without permission, or abuses in any way the privileges of reading or borrowing, is liable to be excluded from the use of the Library.

It is the purpose of the Library staff to answer all questions as fully and as promptly as possible. To this end it is necessary that time limits of loans be strictly observed.

The Librarian will gladly assist in the selection of references on any desired topic.

By MISS LOUISE WILLIAMS, Librarian  
Mississippi State Board of Health Library

#### CARNEGIE PUBLIC LIBRARY, OKOLONA, MISSISSIPPI

The Lanier Club of Okolona, Mississippi, sponsored their annual "Children's Book Tea" at the Carnegie Library, May 15, 1937. About seventy-five children attended, each child donating a book to the Library. The children were dressed in costumes. Tea and wafers were served.

By MRS. ERLINE STONE, Librarian  
Okolona Carnegie Public Library

#### CLAIBORNE COUNTY LIBRARY, PORT GIBSON, MISSISSIPPI

The Library has been open for full cooperation with the Works Progress Administration Projects: The Historical Research, Adult Education, Recreation and Art Projects, and we are the official sponsors of the County Library Project.

Under the WPA County Library Director, Miss Frances Person, there are at present 5 library stations. From 70 to 75 books are given out each month to each branch worker. 4,106 books have been sent to the county during the year from the Library. These are circulated by the WPA county workers, and reported to Miss Person, County Director, each month.

We must emphasize the service given to the county schools; the relation between rural schools and the Library grows closer as the service is extended under the WPA Project. Two county High Schools, Pattison and Midway, hold their school rating by the use of the Library. This promotes both economy and efficiency for the county.

Last summer we inaugurated the Vacation Reading Club, "Children of Other Lands" series, and "All Around America," stories with historical backgrounds. Diplomas were given to be taken to their teachers when school opened in September.

In February we started the Library Reading Club for the 7th and 8th grades. Diplomas with small cash prizes presented by friends of the Library were presented at the High School Commencement.

Books are bought to meet known needs; both to supplement the school curriculum and for adult reading. Quality not quantity has been our purpose, and we have held to our standard.

The distribution of all funds not specified is under the direction of the Board of Trustees. The Executive Committee recommends the policy to the Board and full power is given the Librarian to carry out the policy.

Under the increased work of the Library, the Librarian has had to give full time service, though only part time service is allowed by the budget.

We are pleased with the interest and comments of out-of-town visitors, on our books, old and new, the beautifully illustrated children's books, rare books, and prints and papers of historic interest, the International Mind Alcove books presented by the Carnegie Foundation, for adults and children, and the gifts by friends of the Library. The Library has become the most frequent meeting place of other agencies, the Christmas Pageant, Book Week Celebration, Teas for Pilgrimage visitors and out-of-town visitors, Annual Spring Art Exhibition.

By MISS HARRIETTE PERSON, Librarian  
Claiborne County Library

## A SELECTED LIST OF CURRENT BOOKS

### 131 MENTAL HYGIENE

- Dent, John Y. **The human machine.** 1937. Knopf, 2.50.  
Kunkel, Fritz. **Conquer yourself; the way to self-confidence.** 1936. Washburn, 3.00.

### 137 PERSONALITY

- Richmond, Winifred V. **Personality; its study and hygiene.** 1937. Farrar, 2.00.

### 150 PSYCHOLOGY

- Jackson, Josephine A. **Guiding your life; with psychology as a key.** 1937. Appleton, 2.50.

### 248 CHRISTIAN LIFE

- Gilkey, James G. **Getting help from religion.** 1936. MacMillan, 1.75.  
Jones, Rufus M. **Some problems of life.** 1937. Cokesbury Press, 2.00.

### 371 VOCATIONAL GUIDANCE

- Hepner, Harry W. **Finding yourself in your work.** 1937. Appleton, 2.75.  
Oglesby, Catherine. **Business opportunities for women.** 1937. Harper, 1.00.  
Pitkin, Walter B. **Careers after forty.** 1937. Whittlesey, 1.75.

### TRAVEL

- Fish, Helen D. **Invitation to travel.** 1937. Washburn, 2.50.  
Lucas, Edward V. **London afresh.** 1937. Lippincott, 2.50.  
Ludwig, Emil. **The Nile.** 1937. Viking, 5.00.  
Rothery, Agnes. **Denmark; kingdom of reason.** 1937. Viking, 3.00.  
Stearns, Harold E. **America; a re-appraisal.** 1937. Hillman-Curl, 3.00.

### BIOGRAPHY

- Bolitho, Hector. **King Edward VIII.** 1937. Lippincott, 3.00.

- Field, Isobel. **This life I've loved.** 1937. Longmans, 3.00.

- Heiser, Victor G. **An American doctor's odyssey.** 1936. Norton, 3.50.

- Kipling, Rudyard. **Something of myself; for my friends known and unknown.** 1937. MacMillan, 2.50.  
Lief, Alfred. **Brandeis; the personal history of an American ideal.** 1936. Stackpole, 3.00.

- McAdoo, Eleanor Wilson. **The Woodrow Wilsons.** 1937. MacMillan, 3.00.

- Shephard, Odell. **Pedlar's progress, the life of Bronson Alcott.** 1937. Little, 3.75.

### FICTION

- Ballou, Jenny. **Spanish prelude.** 1937. Houghton, 2.50.  
Bristow, Gwen. **Deep summer.** 1937. Crowell, 2.00.  
Farjeon, Eleanor. **Humming bird.** 1937. Stokes, 2.50.  
Foldes, Jolan. **The street of the fishing cat.** 1937. Farrar, 2.50.  
Forbes, Esther. **Paradise.** 1937. Harcourt, 2.50.  
Grey, Zane. **West of Pecos.** 1937. Harper, 2.00.  
Hobart, Alice T. **Yang and yin.** 1936. Bobbs, 2.50.  
Maugham, William S. **Theatre.** 1937. Doubleday, 2.50.  
Oursler, Fulton (Anthony Abbot, pseud.) **About the murder of a man afraid of women.** 1937. Farrar, 2.00.  
Saxon, Lyle. **Children of strangers.** 1937. Houghton, 2.50.  
Steinbeck, John. **Of mice and men.** 1937. Covici, 2.00.  
Stong, Phil. **Buckskin breeches.** 1937. Farrar, 2.50.  
Williams, Ben A. **Crucible.** 1937. Houghton, 2.00.  
Wren, Precival C. **The spur of pride.** 1937. Houghton, 2.50.

#### A SELECTED LIST OF CURRENT CHILDREN'S BOOKS

- Barbour, Ralph Henry. *Good manners for boys and girls.* 1937. Appleton, 1.50.
- Barbour, Ralph H. *The score is tied.* 1937. Appleton, 2.00.
- Brandeis, Madeline. *Adventure in Hollywood.* 1937. Coward, 2.00.
- ✓ Chapman, Wendell and Lucie. *Beaver pioneers.* 1937. Scribner, 2.00.
- Doorly, Eleanor. *The insect man.* 1937. Appleton, 1.50.
- Emerson, Caroline D. *Father's big improvements.* 1936. Stokes, 1.25.
- Emerson, Sybil. *Jacques at the window.* 1936. Crowell, 1.50.
- Finger, Charles J. *A dog at his heel.* 1936. Winston, 2.00.
- Halliburton, Richard. *Halliburton's book of marvels; the Occident.* 1937. Bobbs, 2.50.
- Harper, Theodore A. *Allison's girl.* 1936. Viking, 2.00.
- Hunt, Mabel L. *Susan beware!* 1937 Stokes, 1.75.
- Leming, John F. *Claudius, the bee.* 1937. Viking, 1.50.
- Meigs, Cornelia. *Covered bridge.* 1937. MacMillan, 2.00.
- Mezger, Max. *Monica goes to Madagascar.* 1936. Coward-McCann, 2.00.
- Orton, Helen (Fuller). *Hoof beats of freedom.* 1937. Stokes, 1.75.
- Orton, Helen (Fuller). *The secret of the rosewood box.* 1937. Stokes, 1.75.
- Price, Margaret. *Down comes the wilderness.* 1937. Harper, 1.75.
- Sawyer, Ruth. *Roller skates.* 1936. Viking, 2.00.
- Seymour, Mrs. Flora Warren (Smith). *Meriwether Lewis, trail-blazer.* 1937. Appleton, 2.00
- Sterne, Emma G. *Miranda is a princess.* 1937. Dodd, 1.75.
- Stockton, Frank R. *The reformed pirate.* 1937. Scribner, 2.50.